

Connectivity Foundations Optional Speaking Task

UNIT 4 LESSON 1

COMMUNICATION GOAL: Comment on family photos

Conversation Model:

A: Who's that?

B: Oh, that's my father. He's a teacher.

A: He's very tall!

B: Yes, he is.

A: And is she your mother?

B: Yes. She's a doctor.

A: She's so pretty!

Prompt to the Student: Choose a family photo to be your family. I will ask who the people are. Use similar ideas as in the Communication Activator in the Student's Book. You have 60 seconds to prepare.

To the Teacher: Point to a person in the photo. Ask the student who the person is. Model the conversation.

Teacher: "Who's that?"

Social Language:

Shift to a new topic with "And ..."

Keep Talking:

Ask about other people in your partner's family.

Who's [he / she]?

Who are they?

What's [his / her] [name / occupation]?

Vocabulary:

Adjectives to describe people: *short, tall, young, old, good-looking, pretty, beautiful, handsome, cute*

Grammar:

Be: Questions with Who

Who's she? (She's my mom.)

Who are they? (They're my grandparents.)

Who's Nick? (He's my dad.)

Who are Tina and Joy? (They're my sisters.)

Be with adjectives / Adverbs very, really, and so

Your sister is pretty!

Their children are very cute!

Bob's son is tall!

Your brothers are so good-looking!

Connectivity Foundations

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Unit 4 Lesson 1 Optional Speaking Task

UNIT 4 LESSON 1

COMMUNICATION GOAL: Comment on family photos



UNIT 4 LESSON 2

COMMUNICATION GOAL: Ask about relatives

Conversation Model:

- A:** So, tell me about your family.
B: Well, I have two sisters and one brother.
A: Really? How old are your sisters?
B: Eighteen and twenty-one.
A: And your brother?
B: He's 20.

Prompt to the Student: You will tell me about your relatives. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Follow the Conversation Model.

Teacher: "So, [student name here], tell me about your family."

Social Language:

Show interest with "Really?"

Keep Talking:

Ask for more information.

What about you?

What [is her] name?

What [are their] occupations?

Tell me about your [parents].

Vocabulary:

Numbers 21–101

Grammar:

Verb have / has: Affirmative statements

I / You / We / They have two sisters. He / She has a brother.

Be: Questions with How old:

How old is he? (He's 30 years old.)

How old are your girls? (Four and six.)

UNIT 4 LESSON 3

COMMUNICATION GOAL: Describe appearance

Conversation Model:

A: Let's play *Guess Who*. You go first.

B: OK His hair is curly and gray, and he has a mustache and a beard. Who is he?

B: I know! It's Sam Elliot.

A: Sorry! That's wrong. It's Morgan Freeman. My turn!

Prompt to the Student: You will choose one of these people and describe them to me. I will guess who it is. Use similar ideas as in the Communication Activator in the Student's Book. You have 60 seconds to prepare.

To the Teacher: Begin the conversation. Follow the Conversation Model.

Teacher: "Let's play *Guess Who*. You go first."

Social Language:

Soften a negative response with "Sorry!"

Keep Talking:

Ask questions.

Is his hair black?

Is she pretty?

Is he old?

Vocabulary:

Adjectives to describe hair: *black, brown, red, blond, gray, white, straight, wavy, curly, long, short, bald, mustache, beard*

The face: *eye, eyebrow, eyelashes, ear, nose, mouth, lips, teeth, chin*

Grammar:

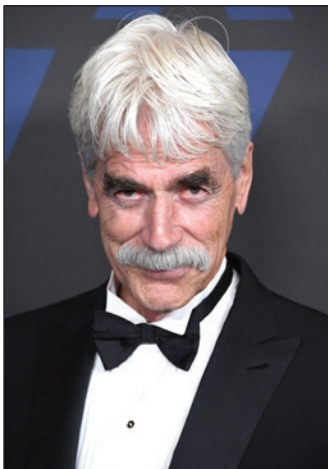
Describing people with be and have

Her eyes are pretty. She has pretty eyes.

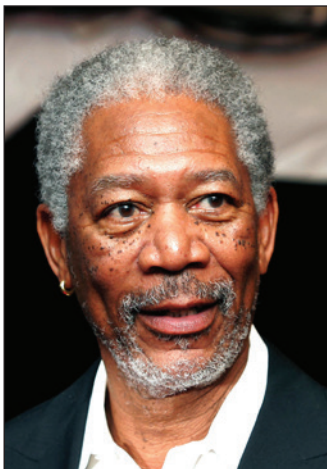
My sons' beards are short. My sons have short beards.

UNIT 4 LESSON 3

COMMUNICATION GOAL: Describe appearance



Sam Elliot,
actor (U.S.)



Morgan Freeman,
actor (U.S.)



Beyoncé Knowles,
singer (U.S.)



Prince Harry (U.K.)



Song Ji Hyo, actor
(South Korea)

UNIT 4 LESSON 4

COMMUNICATION GOAL: Talk about someone's family

Prompt to the Student: You will tell me about a family you know. Use similar ideas as in the Communication Activator in the Student's Book. Tell me about the people's relationships, ages, occupations, and descriptions. You have 60 seconds to prepare.

To the Teacher: Begin the conversation.

Teacher: "Who are the members of the family?"